

Promoting British Values at Marshlands Primary School

	Democracy	The Rule of Law	Individual Liberty	Mutual Respect	Tolerance for those of different faiths and beliefs.
F2		Pupils are taught the value and reasons behind rules, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from the Police and Fire Service help re-inforce this message. Children decide:- -School Rules -Classroom Rules -Outside area Rules The children are clear about our positive Behaviour Policy. There is a 'Reward Chart' to recognise 'good' behaviour and an	- We give children 'choices' on what they would like to play with in the FSU. The have a wide range of activities to meet all children's needs. -Children can make choices about their behaviour where consequences are in place.	Part of our school ethos and behaviour policy has revolved around core values such as 'Respect' and pupils have been part of discussions and assemblies related to what this means and how it is shown. Through our ethos and culture we embed the inclusion of all of society and will always support and celebrate each individual as 'Everyone is important'.	Marshlands actively promote diversity through our celebrations of different faiths and cultures. R.E and P.H.S.C.E lessons reinforce messages of tolerance and respect for others. The children visit places of worship.

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		end of term 'Treat' for those having 'Outstanding' behaviour all term.			
Yr 1	School council meet every 2 weeks working through an agenda. The reps are elected by class mates. Children's views taken into account through class councils.	Pupils are taught the value and reasons behind rules, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from the Police and Fire Service help re-inforce this message. Children decide:- School Rules -Classroom Rules -Outside area Rules The children are clear about our positive Behaviour Policy. There is a 'Reward Chart' to recognise 'good' behaviour and an	At Marshlands pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. Pupils are given the freedom to make choices, for example whether it is through choice of challenge, how they participate in our numerous	Part of our school ethos and behaviour policy has revolved around core values such as 'Respect' and pupils have been part of discussions and assemblies related to what this means and how it is shown. Through our ethos and culture we embed the inclusion of all of society and will always support and celebrate each individual as 'Everyone is important'.	Marshlands actively promote diversity through our celebrations of different faiths and cultures. R.E and P.H.S.C.E lessons reinforce messages of tolerance and respect for others. The children visit places of worship.

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Yr 2	School council meet every 2 weeks working through an agenda. The reps are elected by class mates. Children's views taken into account through class councils.	Pupils are taught the value and reasons behind rules, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from the Police and Fire Service help re-inforce this message. Children decide:- School Rules -Classroom Rules -Outside area Rules The children are clear about our positive Behaviour Policy. There is a 'Reward Chart' to recognise 'good' behaviour and an	At Marshlands pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. Pupils are given the freedom to make choices, for example whether it is through choice of challenge, how they participate in our numerous	Part of our school ethos and behaviour policy has revolved around core values such as 'Respect' and pupils have been part of discussions and assemblies related to what this means and how it is shown. Through our ethos and culture we embed the inclusion of all of society and will always support and celebrate each individual as 'Everyone is important'.	Marshlands actively promote diversity through our celebrations of different faiths and cultures. R.E and P.H.S.C.E lessons reinforce messages of tolerance and respect for others. The children visit places of worship.

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Yr 3	School council meet every 2 weeks working through an agenda. The reps are elected by class mates. Children's views taken into account through class councils.	Pupils are taught the value and reasons behind rules, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from the Police and Fire Service help re-inforce this message. Children decide:- School Rules -Classroom Rules -Outside area Rules The children are clear about our positive Behaviour Policy. There is a 'Reward Chart' to recognise 'good' behaviour and an	At Marshlands pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. Pupils are given the freedom to make choices, for example whether it is through choice of challenge, how they participate in our numerous	Part of our school ethos and behaviour policy has revolved around core values such as 'Respect' and pupils have been part of discussions and assemblies related to what this means and how it is shown. Through our ethos and culture we embed the inclusion of all of society and will always support and celebrate each individual as 'Everyone is important'.	

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Yr 5	School council meet every 2 weeks working through an agenda. The reps are elected by class mates. Children's views taken into account through class councils.	Pupils are taught the value and reasons behind rules, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from the Police and Fire Service help re-inforce this message. Children decide:- School Rules -Classroom Rules -Outside area Rules The children are clear about our positive Behaviour Policy. There is a 'Reward Chart' to recognise 'good' behaviour and an	At Marshlands pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. Pupils are given the freedom to make choices, for example whether it is through choice of challenge, how they participate in our numerous	Part of our school ethos and behaviour policy has revolved around core values such as 'Respect' and pupils have been part of discussions and assemblies related to what this means and how it is shown. Through our ethos and culture we embed the inclusion of all of society and will always support and celebrate each individual as 'Everyone is important'.	Marshlands actively promote diversity through our celebrations of different faiths and cultures. R.E and P.H.S.C.E lessons reinforce messages of tolerance and respect for others. The children visit places of worship.

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Yr 6	School council meet every 2 weeks working through an agenda. The reps are elected by class mates. Children's views taken into account through class councils.	Pupils are taught the value and reasons behind rules, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from the Police and Fire Service help re-inforce this message. Children decide:- School Rules -Classroom Rules -Outside area Rules The children are clear about our positive Behaviour Policy. There is a 'Reward Chart' to recognise 'good' behaviour and an	At Marshlands pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. Pupils are given the freedom to make choices, for example whether it is through choice of challenge, how they participate in our numerous	Part of our school ethos and behaviour policy has revolved around core values such as 'Respect' and pupils have been part of discussions and assemblies related to what this means and how it is shown. Through our ethos and culture we embed the inclusion of all of society and will always support and celebrate each individual as 'Everyone is important'.	Marshlands actively promote diversity through our celebrations of different faiths and cultures. R.E and P.H.S.C.E lessons reinforce messages of tolerance and respect for others. The children visit places of worship.

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