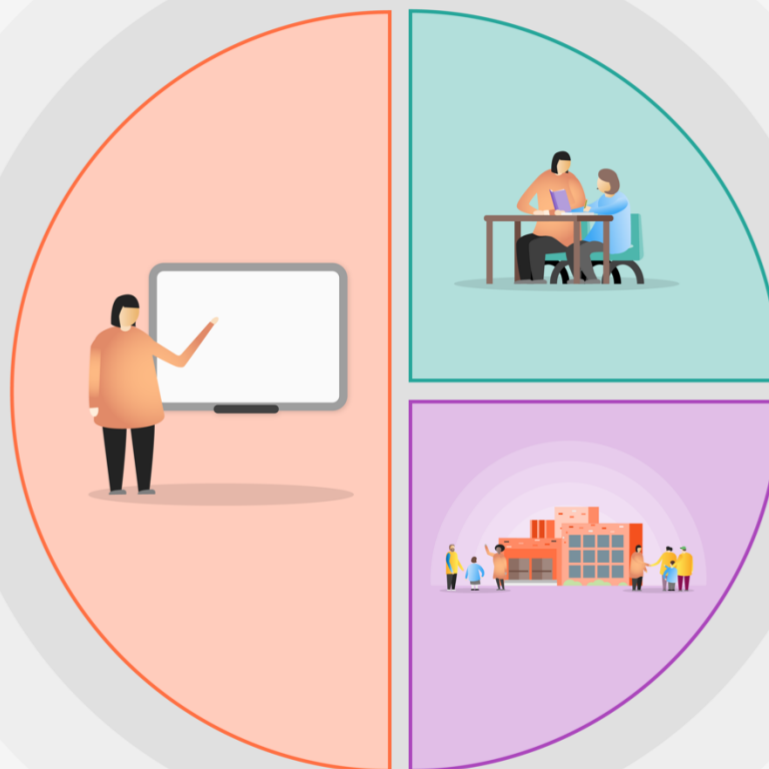


1 Teaching

- Feedback on tasks completed vis Class Dojo.
- School website and Class dojo used to as a platform for remote learning.
- A package of home learning put together, consisting of at least a daily maths, English and foundation subject.
- All stakeholders communicate a unified message regarding home learning- purposeful, achievable and stress free.
- Staff respond to concerns raised in a prompt manner.



2 Targeted academic support

- Positive discrimination that vulnerable pupils attend school full time.
- Vulnerable learners not in school receive targeted support ie bespoke work, addition communication.
- Collaboration with other agencies to create bespoke and targeted learning packages for targeted pupils, including those with an EHCP.

3 Wider strategies

- Telephone calls home to touch base with vulnerable families.
- Electronic communication via Class Dojo between teachers and parents.
- Allocation of materials to support home learning.
- FSM grab bags or vouchers.
- Liaising with parents to ensure they have routines established, especially if they have more than one child.