

Progression of Skills
For Read, Write, Inc

Foundation Stage

End of Autumn Term	What does progression look like?
Emerging	Set 1 sounds(see appendix 1) & Word Time 1 2 3 (a) (No reading books) Read green words 1.1, 1.2, 1.3 Write Set 1 sound letters
Expected	Set 1 sounds (focus on sounds th, sh, ch, ng, nk, Word Time 1-5 Read green words 1.1, 1.2, 1.3, 1.4, 1.5 Reading red ditties 1-5 Able to write all of set 1 sounds, fill in missing words from sentences or statements, write a simple sentence.
Exceeding	Set 1 sounds (focus on sounds th, sh, ch, ng, nk, Word Time 1-7 Read green words 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7. Reading red ditties 6-10 Able to write all of set 1 sound, fill in missing words from sentences or statements, write a simple sentence.
End of Spring Term	What does progression look like?
Emerging	Set 1 sounds (focus on sounds th, sh, ch, ng, nk, Word Time 1-5 Read green words 1.1, 1.2, 1.3, 1.4, 1.5 Reading red ditties 1-5 Able to write all of set 1 sounds, fill in missing words from sentences or statements, write a simple sentence.

Expected	Set 1 sounds (focus on sounds th, sh, ch, ng, nk, Word Time 1-7 Read green words 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7. Reading red ditties 6-10 Able to write all of set 1 sound, fill in missing words from sentences or statements, write a simple sentence.
Exceeding	Know all set 1 and set 2 sounds Read 1.1-1.7 green words Read all of set 2 green words Read green/purple books Writing- remembering a writing a sentence Finding spelling and punctuation errors in a sentence Write in a variety of genres- dialogue, recounts, non-chronological reports, instructions, descriptive texts writing from experiences, labels, poems, letters. Check boxes which prompt children to review the writing Focus on power words which encourages children to use ambitious vocab

End of Summer Term	What does progression look like?
Emerging	Set 1 sounds (focus on sounds th, sh, ch, ng, nk, Word Time 1-7) Read green words 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7. Reading red ditties 6-10 Able to write all of set 1 sound, fill in missing words from sentences or statements, write a simple sentence.
Expected	Know all set 1 and set 2 sounds Read 1.1-1.7 green words Read all of set 2 green words Read green/purple books Writing- remembering a writing a sentence Finding spelling and punctuation errors in a sentence Write in a variety of genres- dialogue, recounts, non-chronological reports, instructions, descriptive texts writing from experiences, labels, poems, letters. Check boxes which prompt children to review the writing Focus on power words which encourages children to use ambitious vocab
Exceeding	Know all set 1 and set 2 sounds Read 1.1-1.7 green words Read all of set 2 green words Read pink books Writing- remembering a writing a sentence Finding spelling and punctuation errors in a sentence

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Appendix 1 – Set 1 sounds

m,a,s,d,t,i,n,p,g,o,c,k,u,b,f,e,l,h,sh,r,j,v,y,w,th,z,ch,qu,x,ng,nk

Appendix 2- set 2 sounds

ay,ee,igh, ow, oo, oo (look), ar, or, air, ir, ou, oy

Year One

End of Autumn Term	What does progression look like?
Emerging	Know all set 1 and set 2 sounds Read 1.1-1.7 green words Read all of set 2 green words Read pink books Writing- remembering a writing a sentence Finding spelling and punctuation errors in a sentence Write in a variety of genres- dialogue, recounts, non-chronological reports, instructions, descriptive texts writing from experiences, labels, poems, letters. Check boxes which prompt children to review the writing Focus on power words which encourages children to use ambitious vocab
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Exceeding	Know all set 1 set 2 and Set 3 (see appendix 3) sounds Read 1.1-1.7 green words Read all of set 2 green words Read all of Set 3 green words Read orange books Writing- remembering a writing a sentence Finding spelling and punctuation errors in a sentence Write in a variety of genres- dialogue, recounts, non-chronological reports, instructions, descriptive texts writing from experiences, labels, poems, letters. Check boxes which prompt children to review the writing Focus on power words which encourages children to use ambitious vocab
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End of Spring Term	What does progression look like?
Emerging	Know all set 1 and set 2 sounds Read 1.1-1.7 green words Read all of set 2 green words Read pink books Writing- remembering a writing a sentence Finding spelling and punctuation errors in a sentence Write in a variety of genres- dialogue, recounts, non-chronological reports, instructions, descriptive texts writing from experiences, labels, poems, letters. Check boxes which prompt children to review the writing Focus on power words which encourages children to use ambitious vocab
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Exceeding	Know all set 1 set 2 and Set 3 (see appendix 3) sounds for reading and spelling Read 1.1-1.7 green words Read all of set 2 green words Read all of Set 3 green words Read yellow books Writing- remembering a writing a sentence Finding spelling and punctuation errors in a sentence Write in a variety of genres- dialogue, recounts, non-chronological reports, instructions, descriptive texts writing from experiences, labels, poems, letters. Check boxes which prompt children to review the writing
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End of Summer Term	What does progression look like?
Emerging	Know all set 1 set 2 and Set 3 (see appendix 3) sounds Read 1.1-1.7 green words Read all of set 2 green words Read all of Set 3 green words Read orange books Writing- remembering a writing a sentence Finding spelling and punctuation errors in a sentence Write in a variety of genres- dialogue, recounts, non-chronological reports, instructions, descriptive texts writing from experiences, labels, poems, letters. Check boxes which prompt children to review the writing
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Appendix 3

ea, oi, a_e, i_e, o_e, u_e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure