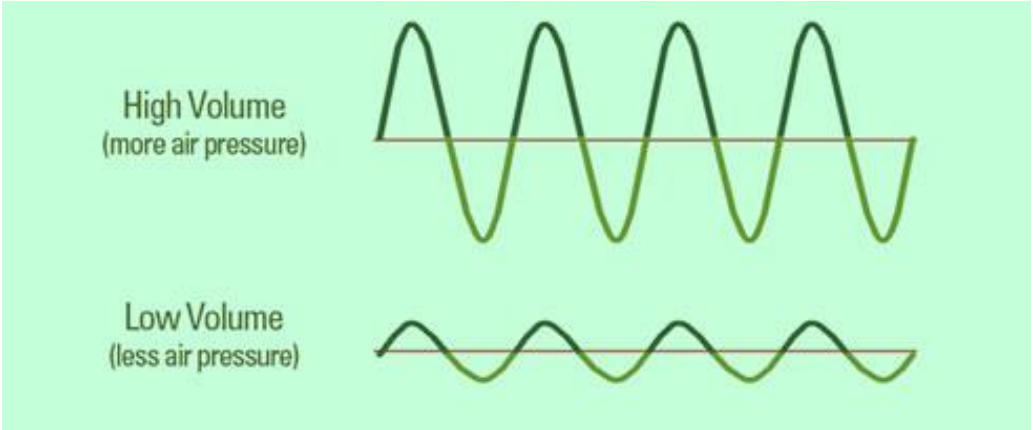
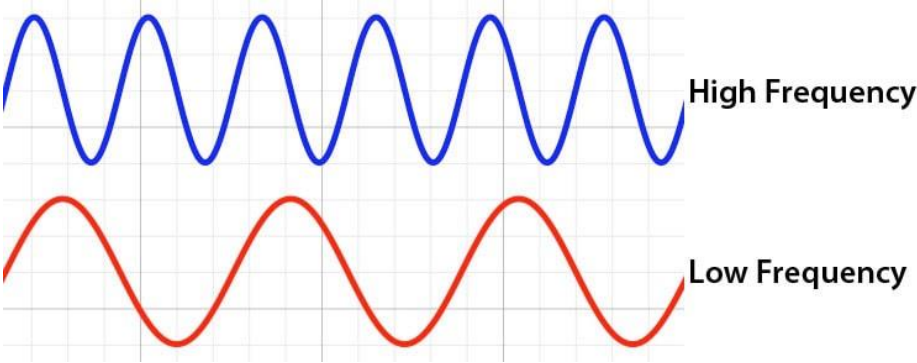
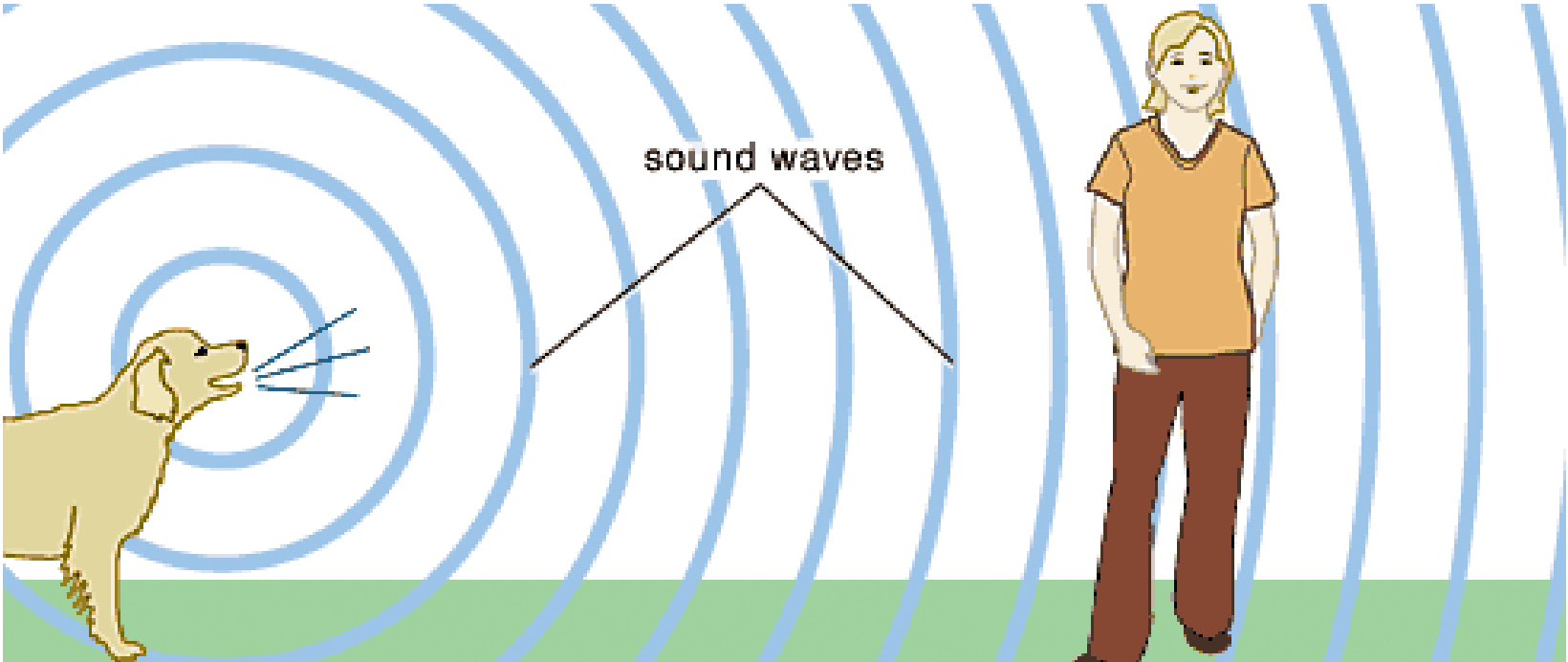


By the end of the unit, pupils will be able to answer...

- How are sounds made?
- What is pitch and how does this change?
- How does volume change?

Vocabulary	Definition
faint	weak or slight
insulation	when a material does not allow passage of sound
loud	having a large amount of sound
pitch	the high or low quality of a sound
sound	anything that people or animals can hear with their ears
source	where something begins or originates
travel	to move from one place to another
vibrate	to move back and forth rapidly
vibration	an act or instance of vibrating
volume	the amount of sound



Investigate!		
• Classify sound sources • Explore making sounds with a range of objects, such as musical instruments and other household objects • Explore how string telephones or ear gongs work	• Explore altering the pitch or volume of objects, such as the length of a guitar string, amount of water in bottles, size of tuning forks • Measure sounds over different distances • Measure sounds through different insulation materials	

