

By the end of the unit, pupils will be able to answer...

- What is the difference between things that are living, things that are dead and things that have never lived?
- How does a living thing's habitat provide for its needs?
- What are food chains and why are they important?

Vocabulary	Definition
basic needs	what something needs to survive – animals need air, water, shelter and food
conditions	the way things are in a certain place
dead	an animal or plant that is no longer alive
food chain	a diagram showing the eating order of a series of plants and animals
habitat	the natural home or environment of a living thing
living	an animal or plant that is alive – it grows, develops and uses energy
microhabitat	a habitat within a habitat – its conditions different from the habitat surrounding it
never been alive	a material that does not come from a once living thing (eg rocks, plastics*, metals)
shelter	a place that gives protection from bad weather or danger
suited	how an animal or plant is well-matched to its habitat

Investigate!

- Hunt for things that are living, dead or have never lived
- Identify the features that shows use that something is living, dead or has never lived
- Study the features of habitats and microhabitats
- Design and build bug hotels

- Label diagrams of animals and plants, showing how they are well-suited to their habitats
- Construct food chains from first-hand observation in the local environment and research
- Construct food chains from information given, such as in picture books (eg Gruffalo)

Local Habitats



Forests & Woodland



Ponds & Lakes



Rivers



Fields



Coasts & Seas

Microhabitats



Under Fallen Leaves

On and Under Logs and Rocks



In Shrubs and Bushes

Food Chains

