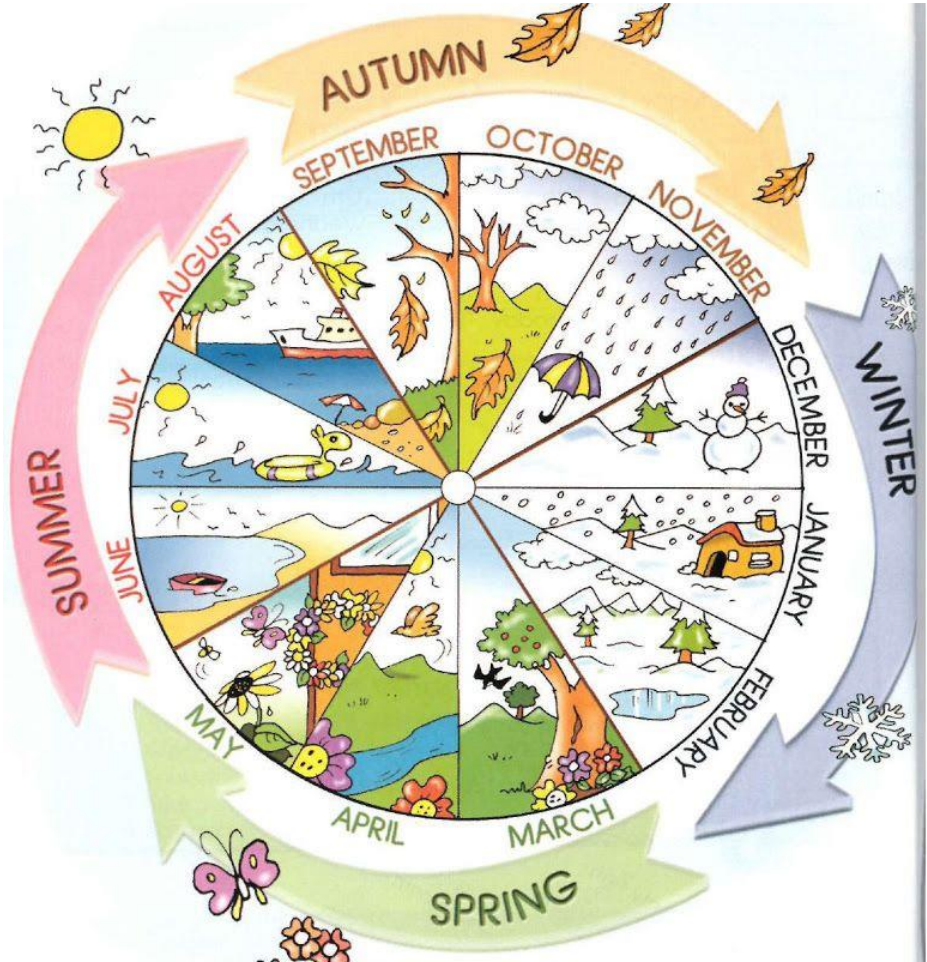
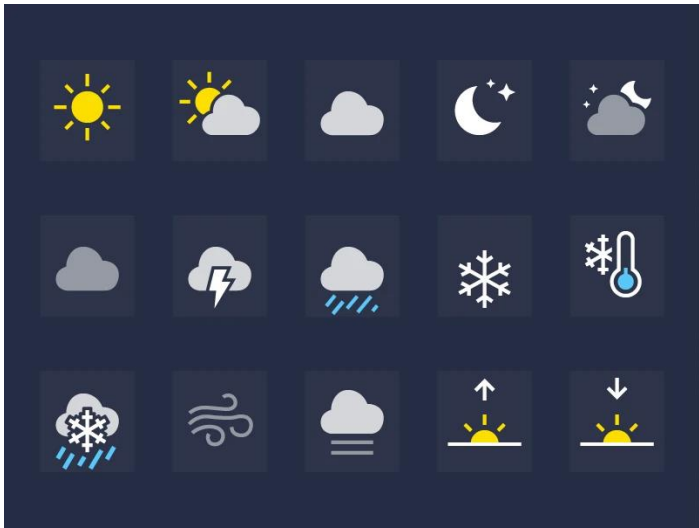
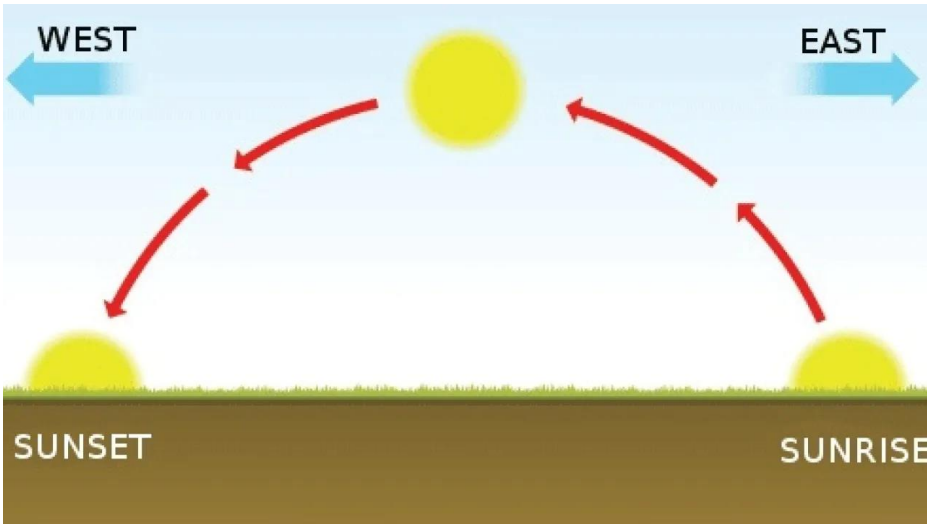


By the end of the unit, pupils will be able to answer...

- What are the four seasons and what is different about each season?
- How does the weather change between each season?
- Do we always have the same amount of day time and night time?

Vocabulary	Definition
autumn	the season after summer where it becomes colder and leaves fall from the trees
day length	the amount of time where there is daylight
season	the main times of the divided year which have their own typical weather
spring	the season after winter where it starts to get warmer and plants start to grow again
summer	the season after spring where the weather is usually hot
sunrise	the time where the Earth rotates and a location faces the sun
sunset	the time where the Earth rotates and a location faces away from the sun
temperature	a measure of how hot or cold something is
weather	what the sky and air outside are like, such as cold or sunny
winter	the season after autumn where the weather is usually cold



partly cloudy

cloudy

sunny

windy

the weather today

rainy

stormy

snowy

today's temperature

very hot

hot

warm

cool

cold

very cold

Investigate!

- Collect information about the weather regularly throughout the year
- Present this information in tables and charts to compare the weather across the seasons
- Collect information, regularly throughout the year, of features that change with the seasons (eg plants, animals, humans)
- Present this information in different ways to compare the seasons
- Gather data about day length regularly throughout the year and present this to compare seasons
- Predict the weather based on what has been found out
- Make weather forecast videos