



Religion & Worldviews at Marshlands Primary School

Intent

Our RW curriculum has been designed to encourage belonging, curiosity, individuality and respect. During RW, children learn how to ask questions in order to gain knowledge of how different people around the world follow different faiths and beliefs. Not only do they learn about religion, they learn from it. This enables our children to consider the complexities of faith in our world, demonstrate understanding and respect for all people, and make links through a multi-lens approach.

Big Ideas

- Belief
- Celebration
- Community
- Gods
- Identity
- Leaders
- Tradition
- Worship

Content & Sequencing

We follow the Locally Agreed Syllabus 2022.

Our LTP comprises of the non-statutory units from the Locally Agreed Syllabus.

Pupils re-visit key questions throughout a key stage to develop a more in depth understanding.

Through our curriculum, children will gain knowledge about many faiths, focussing mainly on Christianity, Islam, Hinduism and Humanism.

Other Subjects

Writing for presenting thoughts and ideas.

Reading for using secondary sources.

Geography for understanding about religious views from all over the world.

History for how significant people in religious faiths have impacted and inspired others. History for understanding the origins of each faith.

Music for listening and gaining an understanding of how others express faith through arts.

Art for enquiring in the representations of each faith.

Teaching Strategies

Religion and Worldviews has both theoretical and practical elements. Children's work is collated using 'Big Books' rather than individual work books.

RW follows a 2-lesson cycle. This ensures children have ample opportunity to ask & answer questions, investigate and reflect.

Retention

Making reference to the Big Ideas throughout teaching sequences.

These are the religious worldviews that pupils will build upon throughout school.

Recapping of previous teaching and low-stake quizzing so that pupils are encouraged to recall their learning.

Progress & Attainment

Following the progression of skills to ensure that children's expertise are built upon.

Big Ideas are used to build on prior understanding.

Tasks are designed to show new understanding and knowledge.

For each year group, an example of one child's work is documented as the basis of what age-related looks like.

Support

Everyone has access to the LA syllabus curriculum.

Adaptations, when appropriate, are made to tasks to ensure all can access.

Where possible, pupils access the religion and worldviews content for their phase.