

Marshlands Primary School MFL Progression of Skills – 2020 onwards

	Year 3	Year 4	Year 5	Year 6
Listening (with understanding)	- Listen to and demonstrate an understanding of specific spoken words and simple phrases. - Listen attentively and show understanding by joining in and responding. - Listen for sounds, rhyme and rhythm.	- Listen to and demonstrate an understanding of a range of familiar spoken words and phrases. - Follow a short, familiar text, listening and reading at the same time. - Recognise and respond to sound patterns and words.	- Listen to and demonstrate an understanding of the main points from a short, spoken passage made up of familiar Spanish language. - Listen for gist; join in to show understanding.	- Listen to and demonstrate an understanding of the main points and some detail from a short, spoken passage that also contains some unfamiliar Spanish words and complex phrases. - Listen for gist; join in to show understanding.
Speaking	- Know how to say some learnt words. - Say a few simple phrases and participate in a short exchange. - Recognise politeness conventions. - Know how to pronounce some single letter sounds. - Pronounce letter sounds and strings – ua, ie, ei, ll, j	- Answer a simple question and give basic information in a short sentence relating to preference, eg: - in response to a question, state likes/dislikes - substitute the noun and/or the preference - Know the sound of the letter i in Spanish. - Imitate pronunciation and intonation so that others can understand.	- Speak in sentences as part of a short conversation, using familiar vocabulary, phrases and language structures. - Know how to pronounce some letter strings. - Perform to an audience, speaking clearly and audibly with accurate pronunciation and intonation. - Speak with increasing fluency.	- Take part in simple conversations that include: - expressing an opinion - using negatives - substituting some vocabulary to modify questions or statements - Pronunciation is becoming more accurate and intonation is being developed. - Speak with increasing spontaneity.
Reading	- Recognise and read familiar words and phrases in written form. - Join in reading a story. - Read familiar words with accurate pronunciation. - Make links between some phonemes, rhymes and spellings.	- Read and recognise positive and negative written statements. - Scan a text for familiar key words. - Read and understand a short paragraph with familiar vocabulary and structures. - Apply Spanish phonic knowledge to decode words.	- Read carefully and show an understanding of a short paragraph with familiar vocabulary and structures. - Develop strategies for understanding new words in familiar material including the use of dictionary. - Broaden vocabulary.	- Read a short, written text and demonstrate an understanding of the main points and some detail. - Use a bilingual dictionary to look up new words. - Identify different text types and read short, authentic texts for enjoyment and information.
Writing	- Write or copy simple words and phrases. - Write some words from memory. - Experiment with writing by selecting appropriate words to complete short phrases or a sentence.	- Write a phrase/short sentence that includes an adjective and/or quantifier, using a model (and some from memory). - Develop an awareness of sound spelling and write some words from memory.	- Write a few short sentences, using a reference. - Write using familiar vocabulary, phrases and basic language structures with increasing accuracy. - Manipulate language by changing an element in a written sentence. - Spell words that are easily understandable.	- Write paragraphs, using models, on a range of topics, adapting some of the language with additional vocabulary to make new sentences. - Write some phrases and short sentences from memory. - Recognise that some nouns (for occupations) change their spellings for gender. - Spell commonly used words correctly.
Basic Grammar	- Begin to explore nouns. - Be aware of the form of word classes – nouns, adjectives, adverbs, verbs and conjunctions and be aware of similarities in English.	- Understand that all nouns have a gender. - Name the gender of some nouns. - Recognise plural nouns. - State the position of most adjectives and demonstrate use. - Recognise the pronouns I, you, it and they.	- Explain the agreement of adjectives and nouns. - Use negatives. - Be aware of the position of some adjectives in front of the noun I, you, he, she, it, we, they	- Recognise some grammatical structures/patterns in the Spanish language. - Identify word order/sentence structure – observing the differences between Spanish and English. - Verb work: es – he/she is. - Improve awareness of correct verb endings in writing.