

Marshlands Primary School



Homework Policy

Date Written: September 2025

Review Date: September 2027

Written By: Mrs S Tang

Policy Version: 6.00

Aims

- To create a partnership between home and school.
- To help parents support and encourage their children's learning.
- To encourage independent learning in the pupils.
- To prepare pupils for expectations in the next stage of their education

Homework is important because it can:

1. Extend and reinforce classroom learning of skills and understanding, especially in English and Mathematics, in a relaxed and supportive situation.
2. Support opportunities for children and parents/carers to enjoy talking about learning experiences together.
3. Contribute towards parents/carers understanding of learners at school.
4. Encourage progression towards children's individual responsibility for good work habits.

To make homework successful, children need:

- Parents/carers to consistently take an active interest, encouraging children to complete their homework themselves, with verbal support from them
- Lots of praise and encouragement.

Homework Guidelines

We have weekly tasks/activities that all pupils are expected to participate in. These are:

- All children are encouraged to share books with their parents at home, regular reading is vital to a child's learning. This can be a library book, home reading book or a book that children have at home.
- Learn their spelling. These will always be age appropriate and the amount of spellings given will be on an individual basis.
- For older children (KS2). We would also expect them to practise their times tables.

Alongside these weekly tasks, we have half term activities covering all curriculum subjects. The activities will relate to what the children have been doing/will be doing in school and are intended to reinforce or extend his/her learning. Pupils are able to choose which tasks they complete and how many they complete.

At this age, it is not expected that children will work alone on their homework. It will have a far greater impact on the child's learning if an adult supports and talks about the work with him/her, whilst allowing the child to complete any written elements of the work themselves.

Many of the tasks set are designed to encourage family interactions.

Should pupils require any material to support completing the tasks at home, then staff are able to provide paper, pencils etc.

