

Writing Long Term Plan – 2025/2026

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
F1	Gross and Fine Motor Skills, Narrated Play, Mark-Making in Play, Developing Language, Name Writing and Letter Awareness, Purposeful Opportunities for Mark Making					
F2	Drawing Club					
1	Smeds & Smoos (Sentences)	Stickman (Run Ons, 'and')	Going on a Bear Hunt (Fiction)	Penguins (Non-Fiction)	Snail & The Whale (Postcard)	Last Stop on Market Street (Fiction)
2	Little Red Riding Hood (Traditional Story)	Firework Poem & Meerkat Christmas (Postcard)	Let's Go to China (Travel Journal)	How to Make a Bird Feeder (Instructions)	The Owl Who Was Afraid of the Dark (Narrative)	Elvington (Recount)
3	The Lighthouse Keeper's Lunch (Funny Story)	Pirates (Information)	Wolves in the Wall (Suspense Story)	D&T (Instructions)	Tragedy (Report)	Skara Brae (Journal)
4	Aladdin and the Enchanted Lamp (Traditional Story)	The Gut Garden (Explanation)	Arthur and the Golden Rope (Quest Story)	The Creature (News Report)	The River (Poem)	
5	Rose Blanche (Historical Story)	The Christmas Truce (Historical Story)	Mars Transmission (Journal)	One Small Step (Innovated Narrative)	Refugees (Persuasion)	The Malfeasance (Poetry)
6	Hansel & Gretel (Fairy Tale)	Attenborough Voiceover (Information)	Postcards from Prison (Recount)	A Day in the City (Realistic Story)	Summer Camp Brochure (Persuasion)	A Monster Calls (Horror Story)